

Career Opportunities in Montana: Early Care and Education

Montana



2009



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About This Booklet

The Early Childhood Partnership for Professional Development (ECPPD) and the Montana Early Childhood Project (ECP) are pleased to present this booklet as part of an overall effort to provide information to individuals who are interested in pursuing a career in working with young children and families. The ECPPD is a committee of the statewide Comprehensive System of Professional Development convened by the Office of Public Instruction. The ECP at Montana State University coordinates the Montana Early Care and Education Career Development program and is a member of the ECPPD.

Since 1995, under the leadership of the ECP, Montana has been one of the many states across the nation engaged in creating a comprehensive early childhood career development system to provide a framework for professional preparation information and recognition for work in the field. This program is largely geared to practitioners providing care and education for children birth through age eight in various settings including family child care, center-based child care, part-day preschools, Head Start and Early Head Start programs, schools, community-based agencies, and others who work to support families with young children.

These services are funded by a variety of public and private methods. Early Care and education/child care is funded through parent fees and some Best Beginnings scholarships through the Department of Public Health and Human Services Early Childhood Services Bureau from the federal Child Care and Development Fund. Head Start and Early Head Start are funded from the federal Office of Head Start directly to the local community grantees, without any state government involvement. Private part-day preschools are funded by parent fees and often subsidized by a sponsoring faith-based or community group while others operate on a non-profit status with a board of directors. Most children over age five are served through Montana's public school system for most of the day and many attend before and after school programs operated by various groups, agencies, organizations, schools and child care programs.

The glossary defines key terms and appendices are designed to help you make further connections to explore your interests and find out more about Montana's system of early care and education for young children and their families.

So You Want to Work with Young Children and Families

Congratulations on your interest in working with young children! There has never been a more exciting time to begin a career in early care and education. New knowledge about the human brain indicates that the early years are a time of intense learning that can have a tremendous impact on a child's future. The early childhood practitioner's work is challenging and rewarding and can have a lasting influence on children, their families, and society.

Research shows that professional training, education, and continuing professional development is a critical aspect of the quality of all education and care programs for young children. Early childhood professionals work in many settings and in various positions. Many work directly with children, others work with children and their families, others administer programs, or provide training for parent education, family support and for teachers and caregivers.



What is early childhood?

- ◆ Early childhood refers to the period in the life cycle from birth through age eight.

What is unique about the early childhood field?

- ◆ A variety of early childhood professionals work closely with both young children and families to provide support, care, and education while nurturing and helping children grow, develop and learn during a critical time for brain development.

Who are the children with whom early childhood educators work?

- ◆ Early childhood practitioners work with children ages birth to age eight, including infants, toddlers, preschoolers and school-age children from diverse backgrounds and with a range of abilities.

Where do early childhood educators work with children and families?

- ◆ Early childhood educators work in child care centers and homes, private preschools, Head Start, Early Head Start, public and private kindergarten through third grade classrooms, various special education settings, colleges, before and after-school programs, community-based agencies, family education and support programs, early intervention programs, and state and local governments.

What are some of the different roles of early childhood educators?

- ◆ The early childhood community is comprised of numerous roles and job titles including: family child care provider, teacher/caregiver, assistant teacher, director, home visitor, family support specialist, education coordinator, paraprofessional, trainer, and many more.

Who runs early childhood programs?

- ◆ Early childhood programs operate in many ways both in the public and private sectors. Head Start and Early Head Start are federal programs. Many home and center-based child care programs are privately owned. State government and community-based agencies assist local child care/early childhood programs in meeting state child care regulations. The state receives some federal funds to support the early childhood system. Most preschools (or part-day programs) are privately owned and operated or sponsored by community or faith-based groups. Neither the public education system nor state government regulate preschools. Local school boards elected by the voters oversee public elementary school districts.

Types of Early Childhood Programs

Private Programs for Children Birth to Age Eight

- ◆ Full-day private programs for children from birth through age eight are paid for by families. Most of these programs are licensed or registered by the Department of Public Health and Human Services Quality Assurance Division and are often referred to as child care/preschool programs. By law, any full-time program (operating more than six hours per day, four or more days a week) with more than three children from separate families enrolled on a regular basis must be registered or licensed by the state. Many of these programs also serve school-age children before and after school. Some private programs serving preschool and early elementary-age children are faith-based or are geared to a specific approach to education (such as Montessori).
- ◆ A preschool program established “chiefly for educational purposes that limits its services to children who are three years of age or older” are not included in any state of Montana regulations.



Public Programs for Children Birth to Age Eight

- ◆ Head Start and Early Head Start programs serve pregnant women and children from birth to age five and are funded by the federal government. Parents do not pay for services. These programs are comprehensive because they provide education, health, nutrition and social services to the children and families. All Early Head Start programs and some Head Start programs are state licensed. Head Start and Early Head Start provide services through full and part-day classrooms, home visits, and parent support and education. Each program is individually responsible to the federal Office of Head Start for meeting the Performance Standards.
- ◆ Infants and toddlers with disabilities, and their families, receive early intervention services at home or in other early childhood settings through support from a variety of specialists and community-based agencies. See Appendix C.
- ◆ Most of Montana's young children five years of age and older are enrolled in public schools, including children with disabilities. Three- and four-year-old children with disabilities are also served by the public schools. They may receive education and intervention services in Head Start, the public school, or in other early childhood settings based on their needs and community resources.
- ◆ Before and after school programs may also be sponsored by a school district and receive funding through a variety of organizations, agencies or the Office of Public Instruction's 21st Century Learning Center Grants.

Overview of Early Childhood Career Opportunities

Programs	Roles	Responsibilities	Qualifications	Required Training/ Continuing Education
Family Child Care Home	Primary Care-giver/ Owner	Cares for and educates in a home-based program serving no more than six children, under the age of six.	4 hours of orientation training 18 years of age First Aid/ CPR Certified	8 hours annual approved early childhood training
Group Child Care Home	Primary Care-giver/ Owner	To care for and educate in a program serving 7-12 children with one other adult	4 hours of orientation training	8 hours annual approved early childhood training
	Assistant		18 years of age First Aid/ CPR Certified	
Child Care Center	Director	To care for and educate a group of more than 12 children with state regulated adult to child ratios based upon children's ages.	Bachelor's degree in a related field and one year child care experience or national Child Development Associate (CDA) credential or 3 years experience in a state licensed or registered facility.	15 hours annual approved early childhood training

Programs	Roles	Responsibilities	Qualifications	Required Training/ Continuing Education
Child Care Center (Continued)	Teacher (Primary Caregiver in Montana child care regulations)		Two years experience in a licensed or registered child care facility, Head Start, Early Head Start, or other recognized preschool program, or CDA credential or Associate or Bachelor's degree in education or related field.	8 hours annual approved early childhood training
Child Care Center (Continued)	Assistant Teacher (Aide in MT Child Care Regulations)		At least 16 years of age, always supervised	8 hours annual approved early childhood training
Preschool	Director		Varies by Program	Varies by Program
	Teacher		Varies by Program	
	Assistant Teacher		Varies by Program	
Head Start/ Early Head Start	Director Coordinator	To offer comprehensive services to children and families who are eligible	Bachelor's degree, but varies by program definition of roles.	Determined by each local program, program review and needs assessment. Each program works through its technical assistance system and program training plan guides choices that are provided.
	Teacher		Bachelor's degree in ECE is preferred and will be required in 2013. Until then, an Associate's degree in ECE but varies by program.	
	Assistant Teacher		A CDA is preferred, varies by program.	

Programs	Roles	Responsibilities	Qualifications	Required Training/ Continuing Education
Special Education Preschool (Montana’s special education licensure does not distinguish between pre-school, elementary, and secondary schools, nor do the occupational licensures for the specialists).	Teacher	Provides special education and related services for children and families	Bachelor’s Degree in Elementary Education K-8 with Special Education Endorsement	5 college credits and 50 renewal units every five years
	Paraprofessional or Teacher Aide		Varies by School District	Varies by School District
	Specialists/Related Service Providers Occupational Therapist Physical Therapist Speech & Language Pathologist Counselor School Psychologist Administrator			Varies by School District, but usually requires a Master’s Degree in specialty area
Kindergarten-Grade 3	Teacher	Provides education and services for children and families age 5 - 8	Requirements vary based on class of teacher’s license or job description. Teachers are required to have at least a Bachelor’s Degree	Requirements vary based on class of license or job description
	Special Education Teacher			
	Paraprofessional	Assist the teacher in the classroom	Varies by School District	Varies by School District
	Specialist			

Programs	Roles	Responsibilities	Qualifications	Required Training/Continuing Education
School-Age Programs	Directors Teachers Assistant Teachers Child Care Staff Youth Staff	To provide care and education of school-age children before and/or after school	Varies by programs	Varies by programs
Community-Based Child and Family Support Programs	Family Support Specialist	To provide education and support to children and families	Bachelor's Degree in special education or related field (social work, psychology, child development, ECE, etc.)	Certification portfolio at onset of service to review panel, 200 hours of training over 5 years for re-certification
	Early Intervention Child Care Resource & Referral Agencies, Young Parents Residential Treatment Programs, etc.	Varies	Varies	Varies
Support Agencies Government Non-Government	Administrators-Directors Program Specialists Coordinators	Provide services and supports to programs serving children and families	Varies by role and agency	Varies by agency

Glossary of Terms

Accreditation

Early childhood programs receive accreditation through the National Association for the Education of Young Children (NAEYC) if it is a center-based child care/preschool program or by the National Association for Family Child Care (NAFCC) if it is a family or group child care home.

There is also national accreditation for after school programs. Public schools, colleges and universities must be accredited by specific organizations. They are awarded accreditation by completing a comprehensive review process on a regular basis.



Associate's Degree

An academic degree conferred by a college upon completion of a two-year course of study (or about 60 required semester credits). It may be an Associate of Applied Science (AAS), an Associate of Science (AS) or an Associate of Arts (AA) degree. In Montana, tribal colleges, community colleges, some MSU and UM programs in various locations offer Associate's Degrees in early childhood education, child development, or a related field.

Bachelor's Degree

An academic degree conferred by a college or university upon completion of a four-year program of study, requiring about 120 semester credits. Bachelor's Degrees in Early Childhood Education, Child and Family Science, Elementary Education and Special Education are available at various campuses in the Montana University system. The Montana Early Childhood - Permissive Special Competency is available through MSU- Bozeman and UM Western and is indicated on a Montana Elementary Teaching Certificate and requires at least 20 credits in Early Childhood Education specific coursework.

Career Path

A framework that outlines ten levels of professionalism in early childhood for practitioners serving children birth – age eight in Montana. The Practitioner Registry verifies education, training and experience and places practitioners at a level on the Career Path and is administered by the Early Childhood Project at MSU.

Certification

A document that verifies completion of training and/or education. Certificates may be awarded for an approved informal training (i.e., workshop) or for a course that is offered through a community-based agency, professional organization or a college or university. All approved early care and education workshops offer certificates for completion. Public school teachers receive a certificate from the Office of Public Instruction to verify they have met the teacher requirements for the state of Montana. Infant/toddler certification is available in MT with completion of a 60-hour course through the Early Childhood Services Bureau.

Child Development Specialist

A certified apprentice that completed a specific course of study in early childhood education at the college level and on-the-job training in Montana. This program is coordinated through both the Department of Labor and Industry and the Early Childhood Services Bureau.

Credential

Public school elementary teachers often refer to their certificate as a teaching credential. There is also a CDA credential (see below).

CDA

The Child Development Associate (CDA) is a credential awarded by the Council of Early Childhood Professional Recognition in Washington, D.C. The CDA credential may be achieved through informal training or through college course work that requires specific evidence of competency and is recognized on the Montana Career Path (see above).

CEUs

Continuing Education Units are granted by colleges or universities. One CEU equals 10 hours of instruction time. Four and a half (4.5) CEUs or three semester college credits are required for renewal of a Child Development Associate (CDA) credential after the first three years from the credential award date (and then every five years after the first renewal.)

Child Care Center

State licensed early childhood programs serving children birth to age 12 with more than 12 children on a regular basis.

Glossary of Terms (continued)

College Credit

Granted by colleges and universities for coursework completed. They may be semester or quarter credits depending upon the institution. Quarter credits may be converted to semester credits by dividing the total by 1.5. A semester credit equals 15 hours of instruction time. Be sure your college is **regionally accredited** by the U.S. Department of Education so that your credits or degree will be recognized by the Montana University System, OPI and The Montana Practitioner Registry.

Colleges and Universities

Regionally accredited institutions of higher education offer college coursework that leads to a certificate or degree. (See Appendix A)

Course

Usually refers to a class offered over a period of time for more in-depth study of a specific topic, often offered for credit, CEUs or a certificate depending on the sponsor.

Distance Learning

Training and educational opportunities that are not place-bound may include correspondence courses (through the mail), online or a combination, offered by colleges and universities for credit and other training sponsors.

Doctorate

The highest academic degree awarded by a college or university in a specific discipline. Individuals with an emphasis in the early childhood field might receive a Doctor of Philosophy (Ph.D.) or Doctor of Education (Ed.D).

Early Head Start

Federally funded comprehensive early childhood program serving low-income pregnant women and infants and toddlers up to age 3.

Endorsement

A special designation added to a teaching certificate indicating a specific area of emphasis.

Family Child Care Home

State registered program serving no more than six children in a home setting with one caregiver with no more than three children under the age of two. The caregiver's own children count in this number.

Group Child Care Home

State registered program serving no more than 12 children with two caregivers and no more than six under the age of two.

Head Start

Federally funded comprehensive early childhood program serving low-income children ages 3-5 and their families.

Individual Education Program (IEP)

A written document that defines the special education and related services that make up a free, appropriate public education and is designed to meet the needs of an eligible child (age three and up). Federal regulations govern the procedures for developing an IEP, as well as its content.

Individual Family Service Plan (IFSP)

A written document that defines the early intervention services provided to the child (age birth – three years) and family. The program is designed to meet the needs of both, and is based on family identified priorities. Federal regulations govern procedures and content.

Institute

Another term used to describe a more in-depth study of a specific topic, sponsored by an organization, college, agency, or business that may be offered for college credit, CEUs, Renewal Units or approved early childhood (EC) training hours.

Intensive

A focused in-depth study offered over a prolonged period of time, such as several days, a weekend or a week or two, depending on the sponsor. It may be offered for credit, CEUs or a certificate or approved EC training hours or renewal units.

Knowledge Base

The Montana guide for professional practice for practitioners working with children birth through age eight that defines what practitioners need to know, be able to do and understand in 11 content areas. It is published in a self-assessment booklet format and is the foundation of the early care and education career development program.



Glossary of Terms (continued)

Master's Degree

A degree granted by a college or university upon completion of a prescribed program of study beyond the Bachelor's Degree. Some people interested in early childhood seek this degree in education, counseling, child and family studies, speech and language pathology, school psychology, special education or other related areas with an emphasis in early childhood. They often work in public education, community-based agencies, colleges, the private sector, or government.

Post-Secondary

A term that refers to higher education coursework beyond high school.

Practitioner Registry

The Registry recognizes professional development for early care and education professionals and is managed by the Early Childhood Project.

Preschools

Montana's statutes and regulations governing public education do not address preschools. Montana's administrative rules do allow a public school district to establish and maintain a public preschool program as a part of its elementary school program. The district must rely on local resources to fund such a preschool program and may not use state equalization funds. Several districts operate such preschool programs. Public schools must provide "preschool-age children" with disabilities the opportunity to receive a free, appropriate public education, but this may be accomplished in a number of ways. The public school district must follow the state and federal regulations governing special education to develop an individualized education program (IEP) that will meet each child's unique instructional needs with consideration of local resources available.

Private Preschool

Sponsored by churches, community organizations and private entities as part-day programs with educational opportunities for young children usually ages 3- 5 . These programs are currently unregulated by state government.

Renewal Units

Public school teachers must complete training to keep their teaching certificate current. The Office of Public Instruction coordinates Renewal Unit verification. One renewal unit equals one hour of training.

Seminar

A more in-depth course of study focused upon a specific topic, sponsored by an organization, college, or agency that is sometimes offered for college credit, CEUs, Renewal Units and/or approved EC training hours.

Training Approval

A system to review and approve training (not for college credit) for early care and education practitioners in Montana through the ECP. Approved training hours are electronically added to individual training records for practitioners who are required by state law to complete annual training or who are active on The Practitioner Registry, and/or seeking state Best Beginnings funds to help families pay and/or to improve their program.

Workshop

Training offered by a community organization, such as a Child Care Resource and Referral Agency or health department. It usually does not carry college credit or CEUs. If it is five hours or more of instruction time, CEUs are encouraged to help CDA credentialed individuals with their renewal requirements.



Partners in Early Childhood Professional Development

Office of Public Instruction– The OPI is the state agency in Montana that oversees public schools from Kindergarten through Grade 12. The Division of Special Education works with public schools that provide special education and related services to pre-school-age children. The Division of Educational Services and Division of Educational Opportunity and Equity work with public schools and their kindergartens and other programs. Local educational agency (LEA) refers to each public school district in the state. Each LEA creates and administers policies and procedures that govern the operation of the school, develops and implements the curriculum, employs personnel, develops annual budgets based on the mixture of local, state, and federal resources available.

Department of Public Health and Human Services - DPHHS is the state agency in Montana that oversees early care and education, child care licensing, maternal and child health, and many other programs.

Early Childhood Services Bureau - The ECSB is a bureau of DPHHS and administers the federal Child Care and Development Fund and the Child and Adult Care Food Program.

Quality Assurance Division - The QAD is a division of DPHHS that licenses and registers child care centers and homes and oversees an array of other services, such as regulation of assisted living facilities for the elderly.

Comprehensive System for Professional Development - The CSPD is coordinated through the OPI to provide personnel training for public school employees and others statewide with a focus on disabilities and inclusion.

Child Care Resource and Referral Network - The CCR & R programs are located in 12 districts of the state and housed in various community agencies or stand alone. All 12 serve multi-county areas and coordinate Best Beginnings scholarships to help eligible families pay for child care, provide training for early care and education practitioners, and provide services to communities related to early care and education. They are coordinated through a network office located in Helena.

Head Start State Collaboration Office - The program is funded by the federal Office of Head Start to be a central point of contact and liaison between the state government and local Head Start/Early Head Start (EHS) programs. The eight target areas of focus are: education, child care, health/mental health, welfare, homeless, disabilities, community service and family literacy.

Early Childhood Project - The ECP manages the Montana Early Care and Education Career Development program which includes training approval for practitioners, training records, trainer development and The Early Care and Education Practitioner Registry and Career Path. National early childhood program accreditation and CDA assessment scholarships are available through this organization located in Bozeman at MSU.

Child Care plus+ / The Montana Center on Inclusion in Early Childhood- This organization coordinates the Montana Inclusion Project, conducts training on inclusion, develops and facilitates the Adult Learning Series for early childhood trainers and more. They are located on the Missoula campus of the University of Montana.

MT Child Care Association - A dues paying organization that supports early care and education professionals through training and advocates for young children, families and quality child care.

MT Head Start Association - A dues paying professional organization of all HS/EHS programs in Montana. The Board is comprised of program directors, staff and parent representatives. At quarterly meetings training is conducted or planned for all components of HS/Early Head Start programs which require staff to have professional development/training plans.

MT Association for the Education of Young Children (MtAEYC) - A dues paying professional organization that supports early childhood professionals and quality early childhood services through education, advocacy and networking.

Child and Adult Care Food Program (CACFP) - A U.S. Department of Agriculture funded program that reimburses providers for serving children nutritious meals and snacks and providing education in healthy nutrition practices.

*It is the supreme art of the teacher to
awaken joy in creative expression and
knowledge.*

~Albert Einstein



Appendix A: Higher Education Institutions in Montana

<p>Blackfeet Community College Box 819 Browning, MT 59417 Phone: 406.338.5411 Fax: 406.338.3272 www.bfcc.org</p>	<p>Fort Peck Community College PO Box 398 Poplar, MT 59255 Phone: 406.768.6300 Fax: 406.768.5552 www.fpcc.edu</p>
<p>Carroll College 1601 Benton Avenue Helena, MT 59625 Phone: 800.992.3648 Fax: 406.447.4533 www.carroll.edu</p>	<p>Little Big Horn College 1 Forest Lane Crow Agency, MT 59022 Phone: 406.638.3104 Fax: 406.638.3169 www.lbhc.cc.mt.us</p>
<p>Flathead Valley Community College 777 Grandview Drive Kalispell, MT 59901 Phone: 406.756.3822 Fax: 406.756.3815 www.fvcc.edu</p>	<p>Miles Community College 2715 Dickinson Street Miles City, MT 59301 Phone: 800.541.9281 Fax: 406.234.3598 http://milescc.edu/</p>
<p>Fort Belknap Community College PO Box 159 Harlem, MT 59526 Phone: 406.353.2607 Fax: 406.353.2898 www.fbcc.edu</p>	<p>Montana State University – Billings 1500 University Drive Billings, MT 59101 Phone: 406.657.2011 Fax: 406.657.2255 www.msubillings.edu</p>
<p>Dawson Community College 300 College Drive Glendive, MT 59330 Phone: 800.821.8320 Fax: 406.377.8132 www.dawson.cc.mt.us</p>	<p>Montana State University – Bozeman Bozeman, MT 59717 Phone: 406.994.3242 Fax: 406.994.2013 www.montana.edu</p>

<p>Stone Child College RR 1, Box 1082 Box Elder, MT Phone: 406.395.4313 Fax: 406.395.4836 www.montana.edu/wwwsc</p>	<p>Montana State University – Northern PO Box 7751 Havre, MT 59501 Phone: 800.662.6132 Fax: 406.265.3721 www.msun.edu</p>
<p>University of Great Falls 1301 20th Street South Great Falls, MT 59405 Phone: 406.761.8201 Fax: 406.791.5394 www.ugf.edu</p>	<p>Rocky Mountain College 1511 Poly Drive Billings, MT 59102 Phone: 406.657.1000 Fax: 406.259.9751 www.rocky.edu</p>
<p>University of Montana – Missoula 32 Campus Drive Missoula, MT 59812 Phone: 406.243.5318 www.umt.edu</p>	<p>Salish Kootenai College PO Box 70 Pablo, MT 59855 Phone: 406.275.4800 Fax: 406.275.4801 www.skcc.edu</p>
<p>University of Montana Western 710 South Atlantic Dillon, MT 59725 Phone: 866.UMW.MONT Fax: 406.683.7809 www.umwestern.edu</p>	<p>Montana Tech of The University of Montana 1300 West Park Street Butte, MT 59701 Phone: 406.496.4101 1.800.445.TECH www.mtech.edu</p>



Appendix B: Montana Child Care Resource and Referral Agencies

<p>Billings District VII HRDC 7 North 31st Street/PO Box 2016 Billings, MT 59103 406.247.4732 800.433.1411 Fax: 406.248.2943 www.hrdc7.org</p>	<p>Glendive DEAP Child Care R & R 120 West Town Street Glendive, MT 59330 406.377.4909 or 800.578.4909 Fax: 406.377.6927 www.deapmt.org</p>
<p>Bozeman Child Care Connections 317 East Mendenhall Street Bozeman, MT 59715 406.587.7786 or 800.962.0418 Fax: 406. 587.1682 www.childcareconnections.info</p>	<p>Great Falls Family Connections 600 Central Plaza, Suite 225 Great Falls, MT 59401 406.761.6010 or 800.696.4503 Fax: 406.453.8976 www.famcon.org</p>
<p>Butte Butte 4Cs 101 East Broadway Butte, MT 59701 406.723.4019 or 800.794.4061 Fax: 406.723.6982 www.butte4-cs.org</p>	<p>Havre District IV HRDC Child Care Link 2229 5th Avenue Havre, MT 59501 406.265.6743 or 800.640.6743 Fax: 406.265.1312 www.hrdc4.org</p>

<p>Glasgow Hi-Line Home Programs 605 3rd Avenue South Glasgow, MT 59230 406.228.9431 or 800.659.3673 Fax: 406.228.2984 www.hilinehomeprograms.org</p>	<p>Lewistown District VI HRDC Child Care Link First Avenue North, Suite 203 Lewistown, MT 59457 406.535.7488 or 800.766.3018 Fax: 406.538.2843 www.hrdc6.org</p>
<p>Helena Child Care Partnerships 901 North Benton Avenue Helena, MT 59601 406.443.4608 or 888.244.5368 Fax: 406.443.6168 www.childcarepartnerships.org</p>	<p>Miles City DEAP Child Care R & R 2200 Box Elder, Suite 151 Miles City, MT 59301 406.234.6034 or 800.224.6034 Fax: 406.234.7018 www.deapmt.org</p>
<p>Kalispell The Nurturing Center 146 Third Avenue West Kalispell, MT 59901 406.756.1414 or 800.204.0644 Fax: 406.756.1410 www.nurturingcenter.org</p>	<p>Missoula Child Care Resources 127 East Main Street, Suite 314 PO Box 7038 Missoula, MT 59807 406.728.6446 or 800.728.6446 Fax: 406.549.1189 www.childcareresources.org</p>



Appendix C: CSPD Contact Information

<p>Region I Coordinator Karen Pickart 207 3rd Street Glendive, MT 59330 406.377.6489 406.939.3418 pickart@midrivers.com</p>	<p>Region II Coordinator Aileen Couch Box 7791 Havre, MT 59501 406.394.2375 amonsent@mtintouch.net</p>
<p>Region III Coordinator Debra Miller MT Center on Disabilities MSU-Billings 1500 University Street Billings, MT 59101 406.657.2027 dmiller@msubillings.edu</p>	<p>Region IV Coordinator Denielle M. Miller 606 Prairie Avenue Bozeman, MT 59718 406.587.4970 dmiller@bridgeband.com</p>
<p>Region V Coordinator Nancy Marks Missoula Co Public Schools 3524 So. 3rd St. W. Missoula, MT 59804 406.728.2400x5036 nmarks@mcps.k12.mt.us</p>	



Appendix D: Early Intervention Programs

<p>Developmental Educational Assistance Program (DEAP) 2200 Box Elder Miles City, MT 59301 406.232.6034 406.232.7018 FAX</p>	<p>Early Childhood Intervention (ECI) 1315 Lewis Ave Billings, MT 59101 406.247.3814 406.247.3773 FAX</p>
<p>Hi-Line Home Programs, Inc. 605 3rd Ave. South Glasgow, MT 59230 406.228.9431 406.228.2984 FAX</p>	<p>Family Outreach Inc. 1212 Helena Avenue Helena, MT 59601 406.443.7370 406.449.6062 FAX</p>
<p>Quality Life Concepts 215 Smelter Avenue NE, #1 PO Box 2506 Great Falls, MT 59404 406.452.9531 406.453.5930 FAX</p>	<p>Comprehensive Developmental Center (CDC) T-214 Fort Missoula Missoula, MT 59804 406.549.6413 406.542.0143 FAX</p>
<p>Support and Techniques for Empowering People (STEP) 644 Grand Ave Billings, MT 59102 406.248.2055 406.248.1493 FAX</p>	<p>Montana School for the Deaf and the Blind 3911 Central Avenue Great Falls, MT 59405 406.771.6000 or 1.800.882.6732 406.771.6164 FAX</p>

These agencies serve multi-county areas and there may be an office in your county or city.



Appendix E: Other Agency and Organization Contacts

<p>MT Head Start Association PO Box 202925 Helena, MT 59620 406.444.7067 www.headstartmt.org</p>	<p>Quality Assurance Division/DPHHS PO Box 202953 Helena, MT 59620 406.443.3074 www.childcare.mt.gov</p>
<p>Head Start/State Collaboration Office PO Box 202925 Helena, MT 59620 406.444.0589 www.headstartmt.org</p>	<p>Office of Public Instruction PO Box 202501 Helena, MT 59620-2501 406.444.3095 or 1.888.231.9393 406.444.0169 (TTY) www.opi.mt.us</p>
<p>MT Early Childhood Project/MSU PO Box 173540 Bozeman, MT 59717 406.994.4746 or 1.800.213.6310 ecp@montana.edu 406.994.7555 www.montana.edu/ecp</p>	<p>Child Care plus +/- The Center on Inclusion in Early Childhood/UM 634 Eddy Missoula, MT 59801 1.800.235.4122 406.243.2891 www.ccplus.org</p>
<p>Early Childhood Services Bureau/DPHHS PO Box 202952 Helena, MT 59620 1.866.239.0458 406.444.9120 www.childcare.mt.gov</p>	<p>Montana Association for the Education of Young Children (MtAEYC) www.mtaeyc.org</p>
	<p>Montana Child Care Association (MCCA)</p>

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Members of the Montana Early Childhood Partnership for Professional Development include representatives from:

Office of Public Instruction
University of Montana
Development Educational Assistance Program
Montana Parent Information Resource Center
Women's Opportunity & Resource Development
Child Care plus+: Center for Inclusion on Early Childhood/UM Rural Institute
Family Outreach
MT Child Care Resource and Referral Network
Head Start State Collaboration
MT Head Start Association
Dept. of Public Health & Human Services -Early Childhood Services Bureau
Missoula Forum for Children and Youth
MT Association for the Education of Young Children
Montana State University/Early Childhood Project
Quality Life Concepts
Blackfeet Head Start
Flathead Early Childhood Services
MT School for the Deaf and Blind
Region III CSPD
Region II CSPD
Region I CSPD
Bozeman School District
Northern Cheyenne Head Start
Department of Public Health & Human Services- Disability Services
MSU-Billings
Hi-Line Home Programs
Superior Public Schools

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Career Opportunities in Montana: Early Care and Education



Montana Early Childhood Project

Early Childhood Project/Montana State University

P.O. Box 173540

Bozeman, MT 59717

Phone: 1.800.213.6310 or 406.994.4746



Denise Juneau, Superintendent
Montana Office of Public Instruction
www.opi.mt.gov

Office of Public Instruction

P.O. Box 202501

Helena, MT 59620-2501

Phone: 1.888.231.9393 or 406.444.3095

